

## Online Presentations and Instructional Activities

Online videos may prompt students to think more deeply about the content if you follow a few guidelines, including:

- Stay focused on learning goals rather than special effects that may distract from content
- Provide a listening or watching checklist—what to listen for and how to interact
- Provide prompts for students to think critically about the content during a presentation
- Combine presentations with online discussions at different stages of the presentation, depending on length and complexity
- Consider the order and type of presentations—expository material before example or demonstration before explanation
- Provide links for background information or extensions for students who need help or would like to further explore a topic
- Follow presentations with quizzes to check understanding and encourage students to re-watch, if necessary