

Guiding Questions for Assessment Planning

An assessment plan outlines methods and tools that define clear expectations and standards for quality in products and performances. It also defines project monitoring checkpoints and methods to both inform the teacher and keep students on track. The plan should involve students in setting goals, reviewing and managing their learning progress during the project, and self-reflecting after the project. A plan will answer key questions, such as:

- What methods will you use to gauge student readiness for the unit?
- What product or performance task will engage your students and best demonstrate your intended learning goals and targeted thinking skills?
- What will quality work look like? How will you involve students in understanding the project expectations and criteria?
- In what ways will you address and assess higher-order thinking in this unit?
- What reporting and monitoring methods will you use to encourage student self-management and progress during independent and group work?
- How will you monitor student understanding and adjust if necessary?
- What methods of assessment will help students reflect on their learning (metacognition) and help you to check understanding?
- What methods will you use to assess final understanding and demonstration of learning? What will quality look like?
- How will you and your students know when learning goals are met?